BEHAVIORAL HEALTH HOME LEARNING COLLABORATIVE

Mark Remiker, MA Research Associate, ORPRN

Elizabeth Needham Waddell, PhD

Senior Study Director, ORPRN Assistant Professor, OHSU-PSU School of Public Health







71st Annual Oregon Public Health Association Conference

10/12/2015

OBJECTIVES

- Describe the emerging role of the behavioral health home
- Characterize the capacity of participating agencies to deliver integrated primary care
- Describe the role of practice facilitation in preparing for integration

LEARNING COLLABORATIVE PARTICIPANTS

- 13 Behavioral Health Agencies across the State
- Oregon Health Authority
- Oregon Rural
 Practice-based
 Research
 Network (ORPRN)





BACKGROUND

- Adults with <u>serious mental illness</u> (SMI) or substance use disorders (SUD) are far less likely to access medical services in primary care settings and, as a result, tend to experience particularly poor health outcomes, including multiple, untreated chronic conditions and premature death
- Supported by the Adult Medicaid Quality Grant, the Behavioral Health Home Learning Collaborative is part of a larger effort in Oregon to increase the proportion of Medicaid recipients enrolled in medical homes.

YEAR 1 AND 2 ACTIVITIES

		Year 1	Year 2
Activities	Practice facilitation to support rapid cycle improvement projects, using PDSA	Monthly	Bi- weekly
ctiv	In-person learning sessions	3	2
Ă	Webinars	3	3
	Care Management Plus Training		

YEAR 1 AND 2 AND DATA COLLECTION

		Year 1	Year 2
	Pre-work: Self-Assessment		
tion	Behavioral Health Integration Capacity Assessment (BHICA)		
Data Collection	Formal Kick-off meeting		
Data	Focus Group Interviews		
	Exit Interviews with project champions		

BHH LC PROJECT MEASURES

BHH project teams are asked to link their quality improvement projects to Adult Medicaid Quality Grant Program core measures. Examples include:

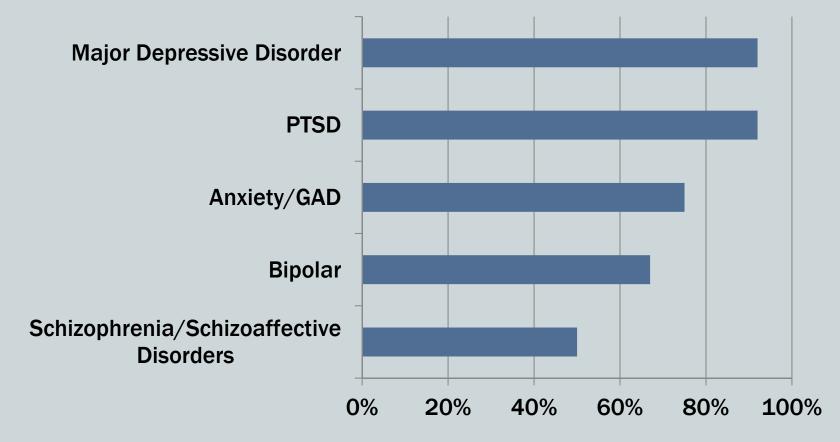
- Reduction in Adult Body Mass Index (BMI)
- Increase screening for clinical depression and follow-up plans
- Controlling High Blood Pressure
- Controlling diabetes

THIS IS REALLY REALLY REALLY HARD!

CHARACTERISTICS OF PARTICIPATING AGENCIES AND THEIR CLIENTS

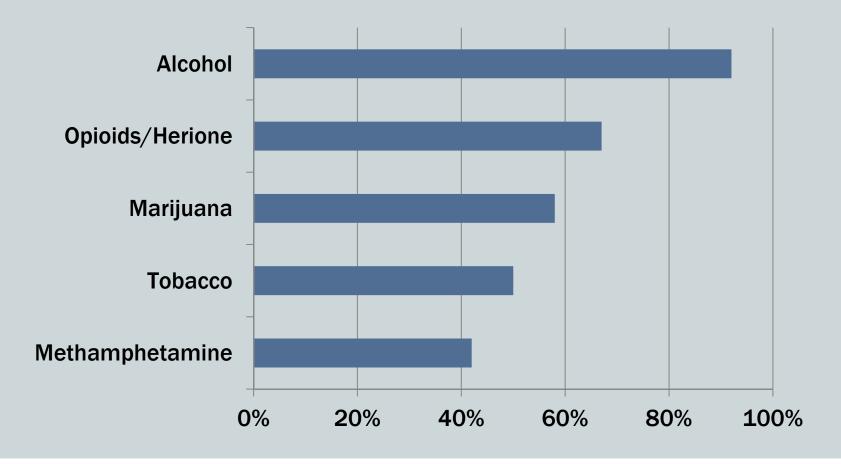
MOST PREVALENT MENTAL HEALTH DIAGNOSES

Percent of agencies listing Dx as one of their top 5 (BHICA):



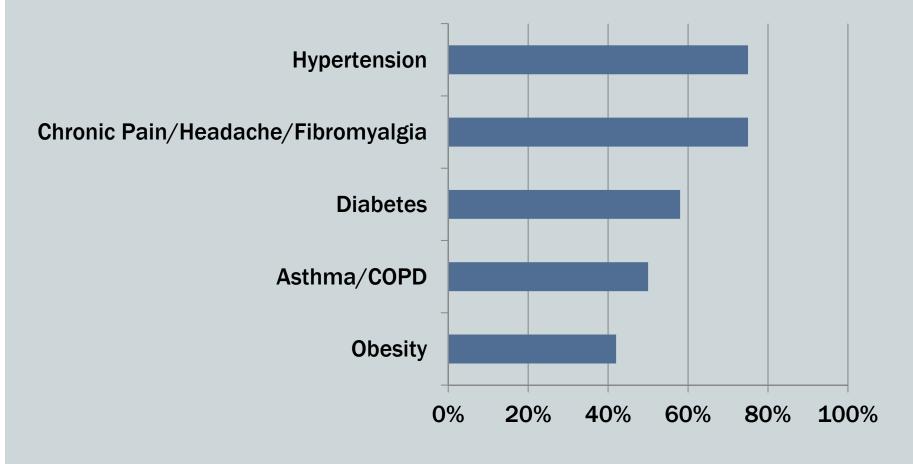
MOST PREVALENT SUBSTANCE ABUSE DIAGNOSES

Percent of agencies listing Dx as one of their top 5 (BHICA):

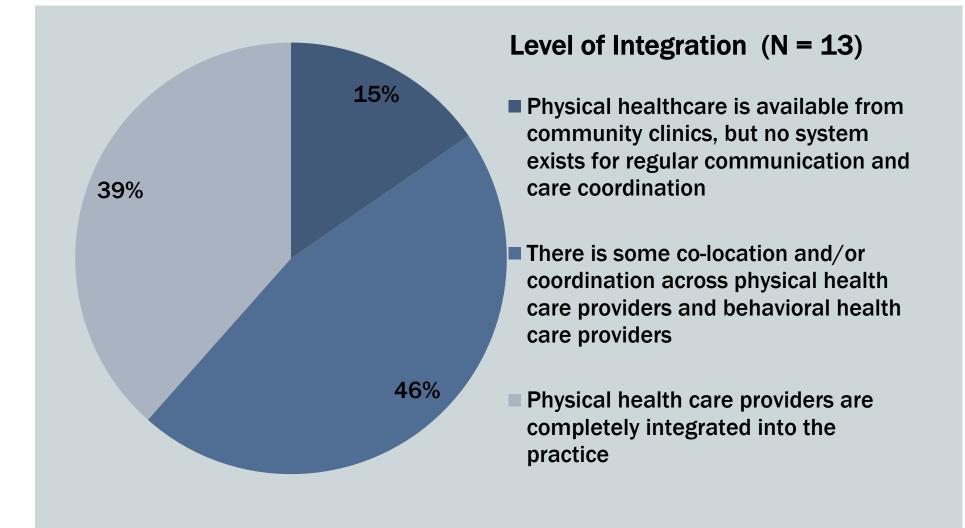


MOST PREVALENT PHYSICAL HEALTH DIAGNOSES

Percent of agencies listing Dx as one of their top 5 (BHICA):



BASELINE INTEGRATION



Screening Processes in Place	% Yes
Do you screen for physical health conditions?	58
Do you collect information on general health measures?	42
Is care utilization information recorded in a central place where all providers can access the information?	75
Are screening data readily available to inform an individual's care and support services?	67

Identification of High-Risk and High- Need Individuals and Care Matching	% Yes
Does the organization identify which individuals appear to have the most complex care needs?	33
Is the organization able to segment the population into different levels of need?	33
Does the organization tailor services to a population or condition-specific segments of a population?	67
Does your organization assess progress for individuals with complex needs?	33

HOW DO YOU SUPPORT 13 AGENCIES WITH SUCH DIVERSITY?

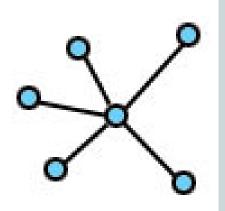
PRACTICE FACILITATION

"...a supportive service provided to a primary care practice by a trained individual or team of individuals." (Knox et al., 2011)

Work with practices "to make meaningful changes designed to improve patients' outcomes. [They] help physicians and improvement teams develop the skills they need to adapt clinical evidence to the specific circumstance of their practice environment." (DeWalt, Powell, Mainwaring, et al., 2010)

Support includes:

- Meetings, huddles
- PDSA cycles
- Workflow analysis
- HIT assistance
- Connect practices/share best practices
- Collect and analyze data



BEHAVIORAL HEALTH INTEGRATION CAPACITY ASSESSMENT (BHICA)

5 sections of the BHICA (developed by the Institute for Healthcare Improvement and the Lewin Group under a contract from the CMS Medicare-Medicaid Coordination Office)

Understanding your population

Assessing your infrastructure

Identifying the population and matching care

Assessing the optimal integration approach

Financing integration

https://www.resourcesforintegratedcare.com/tool/bhica

BHICA SECTION 2: ASSESSING INFRASTUCTURE

Practice Culture (1-5: strongly agree – strongly disagree)

- Leadership: There is administrative support and leadership buy-in to pursue integration, encourage change, and remove barriers.
 - Leaders actively support the concepts of integration
 - Moving towards integrated care is a key component in the organization's strategic plan.
 - The organization's policies allow for flexibility in job roles.

BHICA SECTION 2: ASSESSING INFRASTUCTURE

Practice Culture (1-5: strongly agree – strongly disagree)

- Provider & Staff Engagement: Staff is committed to making changes to accommodate integration efforts. Behavioral health and primary care providers are comfortable working with each other.
 - Staff members would feel comfortable working with a member of the primary care team in designing a joint treatment and recovery support plan.
 - Staff members are willing to make changes to their work habits to accommodate offering integrated services.
 - Staff members embrace a whole person approach to care.

ORGANIZATIONAL CULTURE

Top 4 questions (strongly agree – agree)	Percent
Leaders actively support the concepts of integration	91
Moving toward integrated care is a key component of the organizations strategic plan	90
Leaders believe their involvement in primary care is requied to optimally care for individuals with complex needs	91
Leaders recognize the need to train the current workforce to meet the needs of the individuals and organization	91
Top 4 (strongly disagree – disagree)	
The organization has a means for providers to systematically learn from each other	64
The organization offers ongoing primary care education for behavioral health providers to enhance mutual understanding knowledge	70
Financial leaders are involved in creating the business plan for increased integration	60
Leaders work to engage all staff in integration	60

OVERVIEW OF PROJECTS

- Project Guidelines:
 - Related to one of the 4 core areas of behavioral health homes, as defined by SAMHSA
 - Screening/referral for needed physical health prevention
 - Registry/tracking system for physical health needs
 - Care management
 - Prevention and wellness support services

OVERVIEW OF PROJECTS

- Project Guidelines:
 - Logical link to CMS adult core quality metrics
 - Controlling high blood pressure
 - Care Transition Transition Record Transmitted to Healthcare Professional
 - Surveying patients on experience of care (CAHPS)
 - Diabetes: A1C

OVERVIEW OF PROJECTS

Focus on a specific population/condition

- Hypertension
- Diabetes
- Anxiety
- Focus on a process
 - Shared Care Plans
 - Referral Coordination/Health Information Exchange

OUTPATIENT MH AGENCY WITH EMBEDDED PRIMARY CARE

Focus on HTN patients

- Leveraged client/therapist relationship
- PCP held BP educational sessions for clients and therapists on BP
- Supplied clinic and clients with BP cuffs and BP tracking forms
- Therapists used Motivational Interviewing techniques to help clients pick self-management goals
- Created reporting fields in medical record
- Protected time for therapists and PCP to discuss patients' progress

COORDINATED CARE: FQHC AND BEHAVIORAL HEALTH AGENCY

- Focus on Shared Care Plan
 - MH and PC collaborate: create shared care plan
 - Integration of Shared Care Plan into EMR
 - Flipped visits (therapist meets with patient first to go over care plan)
 - Weekly BH/PC huddles to discuss patient progress

PCPCH PCPCH Cont.			
Patient Centered Care Plan		Date of last update:	i i i i i i i i i i i i i i i i i i i
Risk Level (Pull Previous
Updated By:		(<< insert name)	Clear Al
Last Updated By:			
Original Author:		<< insert name	
Medical Summary			
			-
			_
Patient Care Team	~ ~ ~	Personal Support Team	
ration care ream	A		
	1		
	*		*1
Patient's care goals			
			A
			<u></u>
Patient's Strengths			
			A
			*
Patient's barriers to care/goals			
			A
			-
			T
Patient's self-management tools			
ratem s sen-management tools			
			4
			1
Plan for exacerbations of chronic conditions			
			A
			1
Team Goals			
			A
			*
End of life planning			
End of Life Planning Indicated: C Yes	C No		
			10 M
version 5.22.15 @ UmpquaOneChart Form Deve	lopment Team		

LESSONS LEARNED

- Embedded primary care strength
- Involved leadership
- Interdisciplinary management of services
- Coordinated, collaborative staff
- Shared Care Planning: process and document

ACKNOWLEDGEMENTS

Participating Agencies

- Benton Health Services
- Birch Grove Health Center La Clinica
- Bridgeway Recovery Center
- Cascadia Behavioral Healthcare
- Center for Family Development
- Community Health Alliance
- Eastern Oregon Alcoholism Foundation
- Lane County Behavioral Health
- Lifeworks NW
- Mid-Columbia Center for Living
- Old Town Recovery Center
- Options for Southern Oregon
- Willamette Family Inc.

Project team

- Rita Moore, PhD OHA
- Elizabeth Needham Wadell, PhD
 ORPRN
- Sonya Howk, MPA ORPRN
- Beth Sommers, MPH, CPHQ ORPRN
- Mark Remiker, MA ORPRN
- Molly Hamlin ORPRN
- Project funding
 - Adult Medicaid Quality Grant



